

## **Język angielski**

**Materiały do samodzielnej pracy dla klasy siódmej.**

**Praca zostanie sprawdzona i oceniona po powrocie do szkoły.**

**Pamiętaj, że poza uzupełnieniem zadań trzeba znać znaczenie wszystkich słów!**

### **Zadanie 1.**

Wykonaj zadania zawarte na następnej stronie:

**1 Dopasuj zdania (1–6) do ilustracji (a–f).**

- 1 I'm having a tuna sandwich and some juice. I've got a banana too. e
- 2 I've got a ham, cheese and tomato sandwich and a glass of water. ....
- 3 I'm eating rice with prawns and a yoghurt. ....
- 4 I want chicken with pasta and broccoli. ....
- 5 I'm having fried sausages, eggs and bread. ....
- 6 I'm having salmon with lots of vegetables and a cup of tea. ....



**a** Jitesh



**b** Florence



**c** Mohammed



**d** Anita



**e** Sally



**f** Nick

**2 Spójrz na ilustracje w ćwiczeniu 1 i uzupełnij poniższe zdania wyrazami z ramki.**

|                                 |            |          |
|---------------------------------|------------|----------|
| banana                          | bread      | broccoli |
| ham, cheese and tomato sandwich |            |          |
| chicken                         | eggs       | juice    |
| pasta                           | prawns     | rice     |
| salmon                          | sausages   | tea      |
| tuna sandwich                   | vegetables | water    |
| yoghurt                         |            |          |

- 1 Jitesh is having *rice, prawns* and a *yoghurt*.
- 2 Florence is having ..... , ..... and .....
- 3 Mohammed is having ..... , ..... and .....
- 4 Anita is having ..... , ..... and .....
- 5 Sally is having a ..... , a ..... and some .....
- 6 Nick is having a ..... and a glass of .....

**3 Dopasuj początki zdań (1–6) do zakończeń (a–f).**

- 1 Bread and pasta are *e*
  - 2 Chicken and sausages are
  - 3 Salmon and tuna are
  - 4 Tea and orange juice are
  - 5 Bananas and carrots are
  - 6 Cheese and yoghurt are
- a fruit and vegetables.  
b fish.  
c dairy products.  
d meat.  
e carbohydrates.  
f drinks.

**4 Uzupełnij tekst wyrazami z ramki.**

|          |               |       |         |
|----------|---------------|-------|---------|
| broccoli | carbohydrates | meat  | pasta   |
| salmon   | vegetables    | water | yoghurt |

Every day we eat lots of different kinds of food. It's good to eat lots of fruit and <sup>1</sup> *vegetables* like apples and <sup>2</sup> ..... , because they are healthy foods. Milk, cheese and <sup>3</sup> ..... help your bones grow. It is important to eat some <sup>4</sup> ..... (like chicken), but don't eat a lot of red meat. It is also good to eat a lot of fish (like <sup>5</sup> ..... ). We need <sup>6</sup> ..... so eat some bread, <sup>7</sup> ..... or rice with every meal. And don't forget to drink lots of <sup>8</sup> .....

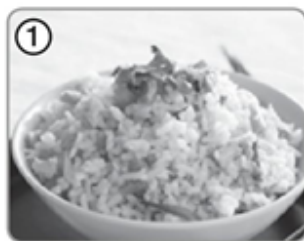
**5 Napisz pięć prawdziwych zdań o swoich posiłkach.**

- 1 For breakfast, I eat .....
- 2 For lunch, I usually have .....
- 3 For dinner, my family .....
- 4 My favourite food .....
- 5 My favourite drink .....
- 6 I don't like .....

**Zadanie 2.**

Wykonaj zadania zawarte na następnej stronie:

- 1 Przeczytaj szybko artykuł i napisz, skąd pochodzą śniadania na zdjęciach.



China



- 2 Przeczytaj artykuł ponownie i uzupełnij poniższe zdania imionami: *Polly, Aga lub Ming*.

- 1 Aga's eating bread.
- 2 ..... 's eating tomatoes.
- 3 ..... 's eating rice.
- 4 ..... 's eating carrots.
- 5 ..... 's eating ham.
- 6 ..... 's eating sausages.

- 3 Przeczytaj artykuł ponownie i popraw poniższe zdania.

- 1 Polly has a traditional breakfast every day.  
*Polly has a traditional breakfast on Sundays.*
- 2 On school days Polly drinks a glass of orange juice.  
.....
- 3 Aga never has sausages for breakfast.  
.....
- 4 Aga's drinking a cup of tea today.  
.....
- 5 Ming never has a cooked breakfast.  
.....
- 6 Ming's favourite breakfast is rice with chicken.  
.....

- 4 Odpowiedz na pytania.

- 1 What day does Polly say it is?  
*Sunday.*
- 2 Where are the tomatoes?  
.....
- 3 Where can Polly buy more sausages?  
.....
- 4 ~~Where~~ does Aga come from?  
.....
- 5 Who sometimes cooks breakfast for Aga?  
.....
- 6 What does Ming usually eat for breakfast?  
.....
- 7 Who is eating eggs today?  
.....

## Breakfast around the world

The first meal of the day is breakfast. Everyone eats breakfast but people eat different food in different countries.

**M**y name's Polly and I'm English. It's Sunday and we're having a traditional cooked breakfast today. We've got some bacon, eggs and tomatoes in the fridge. We haven't got many sausages but I can buy some more from the supermarket. We don't have a cooked breakfast every day. On school days I have cereal and a glass of milk.



**I**'m Aga and I come from Poland. My mum sometimes cooks me sausages for breakfast but I usually have bread with some meat or cheese. Today, I'm eating bread and ham because we haven't got any cheese. I'm drinking a glass of juice.



**M**y name's Ming and I'm from China. My breakfast is always cooked. I usually have rice with fish or meat, and vegetables. My favourite breakfast is rice with prawns but we haven't got any prawns. There isn't any chicken either. There are a lot of vegetables so I'm having rice with eggs, carrots and broccoli for breakfast this morning.



1 Przeczytaj zdania i zaznacz odpowiednie ilustracje.

- 1 Fido is a very quiet dog.
- 2 Our car is always clean. It's never dirty.
- 3 This cup of tea is cold.
- 4 This is a very large beach ball.
- 5 This is a horrible beach.
- 6 This apple is disgusting.

1 a ☒

b ☐



2 a ☐

b ☐



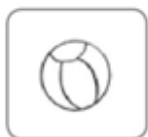
3 a ☐

b ☐



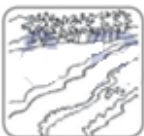
4 a ☐

b ☐



5 a ☐

b ☐



6 a ☐

b ☐



2 Znajdź 12 przymiotników i podpisz nimi ilustracje z ćwiczenia 1.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| N | O | I | S | Y | D | X | G | D | Q |
| K | H | O | R | R | I | B | L | E | D |
| W | O | N | D | E | R | F | U | L | W |
| B | T | G | R | G | T | A | I | I | L |
| N | R | D | S | E | Y | W | E | C | A |
| T | S | I | M | A | L | Q | Y | I | R |
| C | L | E | A | N | H | U | A | O | G |
| O | E | I | L | H | T | I | N | U | E |
| L | N | E | L | C | N | E | R | S | A |
| D | I | S | G | U | S | T | I | N | G |

Picture 1 a *quiet*

b .....

Picture 2 a .....

b .....

Picture 3 a .....

b .....

Picture 4 a .....

b .....

Picture 5 a .....

b .....

Picture 6 a .....

b .....

3 uzupełnij nimi zdania.

- 1 It's a *hot* (oth) and sunny day.
- 2 I'm on the beach eating a .....  
(uieidslco) ice cream.
- 3 We're staying in a ..... (geral) hotel  
next to the beach.
- 4 There are lots of ..... (ysino) children  
playing with a beach ball.
- 5 The pool is ..... (encal) and I go  
swimming every day.

4 Napisz zdania o znaczeniu przeciwnym, wykorzystując przymiotniki z ramki.

|          |       |                  |
|----------|-------|------------------|
| cold     | dirty | disgusting       |
| horrible | quiet | <del>small</del> |

- 1 My school is very large.  
*My school is very small.*
- 2 Our classroom's hot.  
.....
- 3 The food at school is delicious.  
.....
- 4 We're very noisy at lunchtime.  
.....
- 5 Science is a wonderful subject.  
.....
- 6 The windows in our classroom are clean.  
.....

5 Napisz zdania, wykorzystując wyrazy z ramki lub własne pomysły.

|         |          |       |
|---------|----------|-------|
| guitars | horse    | mouse |
| tea     | trumpets | water |

- 1 noisy / quiet instruments  
*Trumpets are noisy instruments. Guitars are quiet instruments.*
- 2 delicious / disgusting food  
.....
- 3 a hot / cold drink  
.....
- 4 a wonderful / horrible TV programme  
.....
- 5 a small / large animal  
.....
- 6 a clean / dirty job  
.....